

FOUR BSL Packages for Deaf Awareness Training In-Person and Online.

Package 1: Short Introductory Training

Duration: 3 hours
No. of People: Up to 30 Candidates -

Learning Outcomes
1. An insight into a deaf person's everyday life with Q&A
2. Understand the communication barriers that Deaf people endure
3. Facts about deafness
4. Know how a deaf or deaf/blind person's language and culture background affects communication
5. Understand how the 'hearing society' sets up barriers to communication for deaf and deafblind people, and how these barriers can be overcome
6. Know the appropriate and non-appropriate terms when addressing deaf people
7. Learn about Deaf history and culture
8. Impact of British Sign Language and learn how to introduce yourself using BSL.

E-Learning modules for staff channels to be used as future reference:

- Facts about deafness
- The medical model of deafness
- The social model of deafness
- Medical types of deafness
- Terms used for deafness.
- Deaf history and culture
- Communication professionals
- Quiz



Package 2: Full Day Training

Duration: 6 hours
No. of People: Up to 30 Candidates

Learning Outcomes
1. An insight into a deaf person's everyday life with Q&A
2. Understand the communication barriers that Deaf people endure
3. Facts about deafness
4. Know how a deaf or deaf/blind person's language and culture background affects communication
5. Understand how the 'hearing society' sets up barriers to communication for deaf and deafblind people, and how these barriers can be overcome
6. Know the appropriate and non-appropriate terms when addressing deaf people
7. Learn about Deaf history and culture
8. Know a range of technological aids to communication available to deaf and deafblind people
9. Understand the work of communication professionals and other communication support roles
10. Impact of British Sign Language and learn how to introduce yourself using BSL.
11. Learn to communicate using everyday BSL and industry related jargon.

E-Learning modules for staff channels to be used as future reference:

- Facts about deafness
- The medical model of deafness
- The social model of deafness
- Medical types of deafness
- Terms used for deafness.
- Deaf history and culture
- Communication professionals
- Quiz



Package 3: Two Day Intensive with BSL Specific Jargon [12 Hours]

Learning Outcomes: At the end of this unit the successful learner will:	
1. An insight into a deaf person's everyday life with Q&A	12. Impact of British Sign Language and learn how to introduce yourself using BSL.
2. Understand the communication barriers that Deaf people endure	13. Know basic numbers
3. Facts about deafness	14. Learn to communicate using everyday BSL and industry related jargon.
4. Know how a deaf or deaf/blind person's language and culture background affects communication	<div>E-Learning modules for staff channels to be used as future reference:<ul style="list-style-type: none">• Facts about deafness• The medical model of deafness• The social model of deafness• Medical types of deafness• Terms used for deafness.• Deaf history and culture• Communication professionals• Quiz</div>
5. Understand how the 'hearing society' sets up barriers to communication for deaf and deafblind people, and how these barriers can be overcome	
6. Know the appropriate and non-appropriate terms when addressing deaf people	
7. The Medical models of deafness	
8. Learn about Deaf history and culture	
9. Know a range of technological aids to communication available to deaf and deafblind people	
10. Understand the work of communication professionals and other communication support roles	
11. Know about the main national organisations that work with deaf and deafblind people	



Package 4: Online Training Course with Assessment and Certificate [Total of 24 hours]

E- Learning Content: [6 Hours]

Learning Outcomes: At the end of this unit, the successful learner will:	Assessment Criteria: At the end of this unit, the successful learner can:
1 An insight into a deaf person's everyday life with Q&A	1.1 Show respect and gain and understanding for life growing up as a deaf person
2 Understand everyday communication barriers that deaf people endure	2.1 List ways that deaf people experience barriers in everyday life
3 Facts about deafness	3.1 Communicate statistics 3.2 Recall the different terms.
4 Know how a deaf or deaf/blind person's language and culture background affects communication	4.1 Describe how cultural affiliation influences language choice 4.2 Describe a range of environmental factors that can affect communication 4.3 List the factors that affect the deaf or deafblind person's choice of language and communication
5 Understand how the 'hearing society' sets up barriers to communication for deaf and deafblind people, and how these barriers can be overcome	5.1 Define discrimination 5.2 State the difficulties that deaf and deafblind people encounter in accessing information and communication 5.3 State how these barriers may be overcome
6 Know the appropriate and non-appropriate terms when addressing deaf people	6.1 List terms to describe deafness and deaf blindness, and deaf and deafblind people 6.2 Recognise appropriate and inappropriate language used to describe deaf and deafblind people
7 The Medical models of deafness & Social Model of Deafness	7.1 Identify and define what the medical model of deafness is and the impact it creates. 7.2 Identify and define what the social model of deafness is and the impact it creates.
8 Learn about Deaf history and culture	8.1 List key points in Deaf history 8.2 List key individuals from deaf history and culture and the impact this had 8.3 Explain the impact of Deaf culture



9	Know a range of technological aids to communication available to deaf and deafblind people	9.1 List and describe a range of technological aids that can improve access to communication for deaf and deafblind people
10	Understand the work of communication professionals and other communication support roles	10.1 Identify and define the work undertaken by: a. communication professional b. other communication support roles
11	Know about the main national organisations that work with deaf and deafblind people	11.1 List the main national organisations 11.2 Describe their activities

BSL 101 Frontline Qualification [18 Hours]

Learning Outcomes

1. Understand Communicate basic conversation when meeting people
2. Know basic numbers
3. Know differing weather conditions and respond to questions when asked about the weather
4. Know a range of transport modes
5. Communicate a range of directions